

Course Evaluation System

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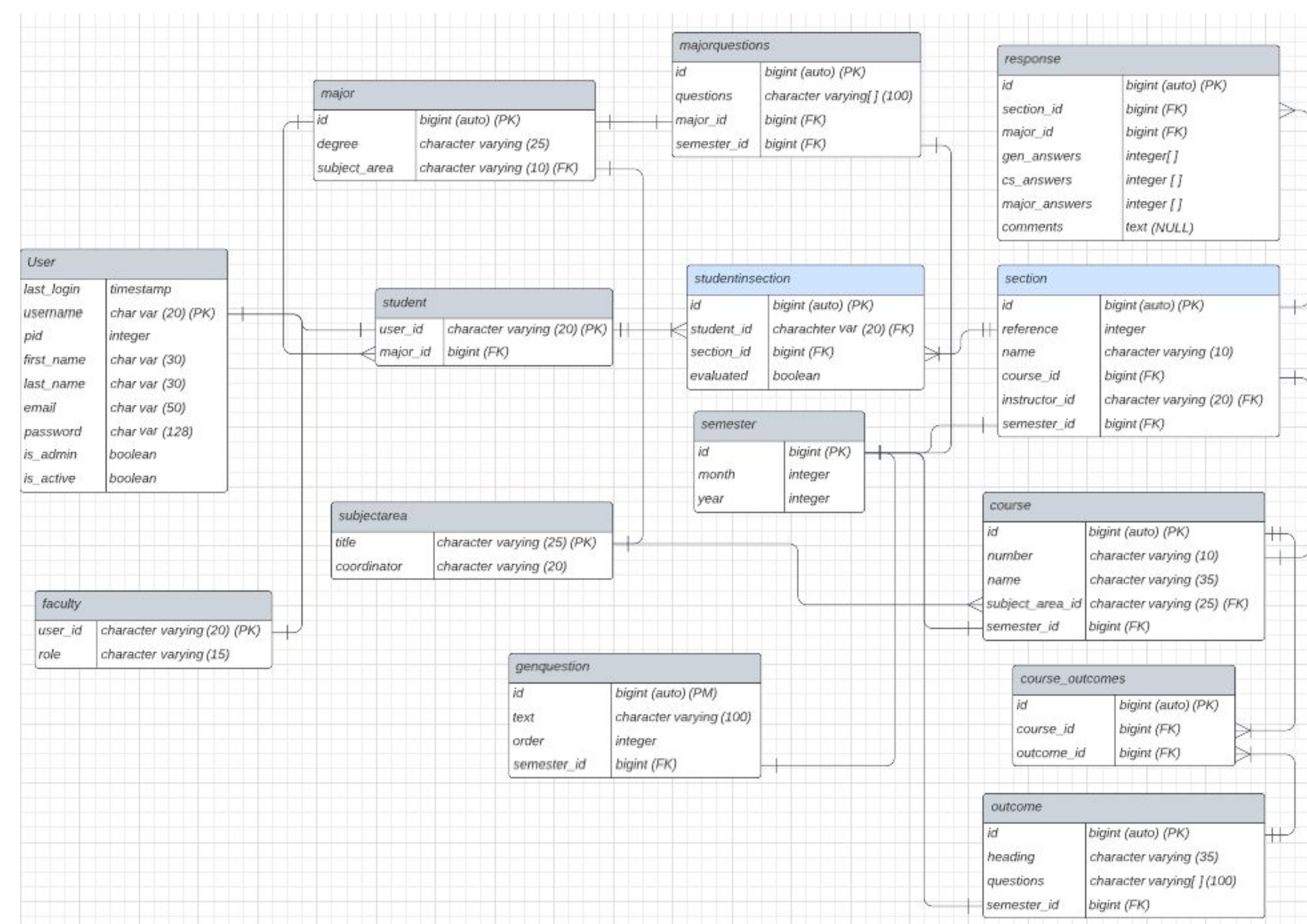
CURRENT SYSTEM

The Course Evaluation System (CES) is an online computer software system designed to conduct course evaluations at the end of every semester. The system provides students with a list of courses provided by the School of Computing and Information Sciences that are receiving evaluations and for which they are registered; after the evaluation period is over the system generates reports maintaining the participant's anonymity, and then it allows administrators to look at the generated reports.

NEW SYSTEM

The new system focuses on modularity in order to accelerate the creation of new features, the addition of new APIs to control individual aspects of the system and maintenance by future teams. By creating an individual database that holds all semester information, report generation is done dynamically rather than hard coding HTML pages and saving them for when a faculty member needs a report; this makes the system aware of any changes that could happen in current or previous semesters. Because the new system uses JSON to communicate to the database, frontend development is not tied to an individual framework and can evolve as the backend grows with new features.

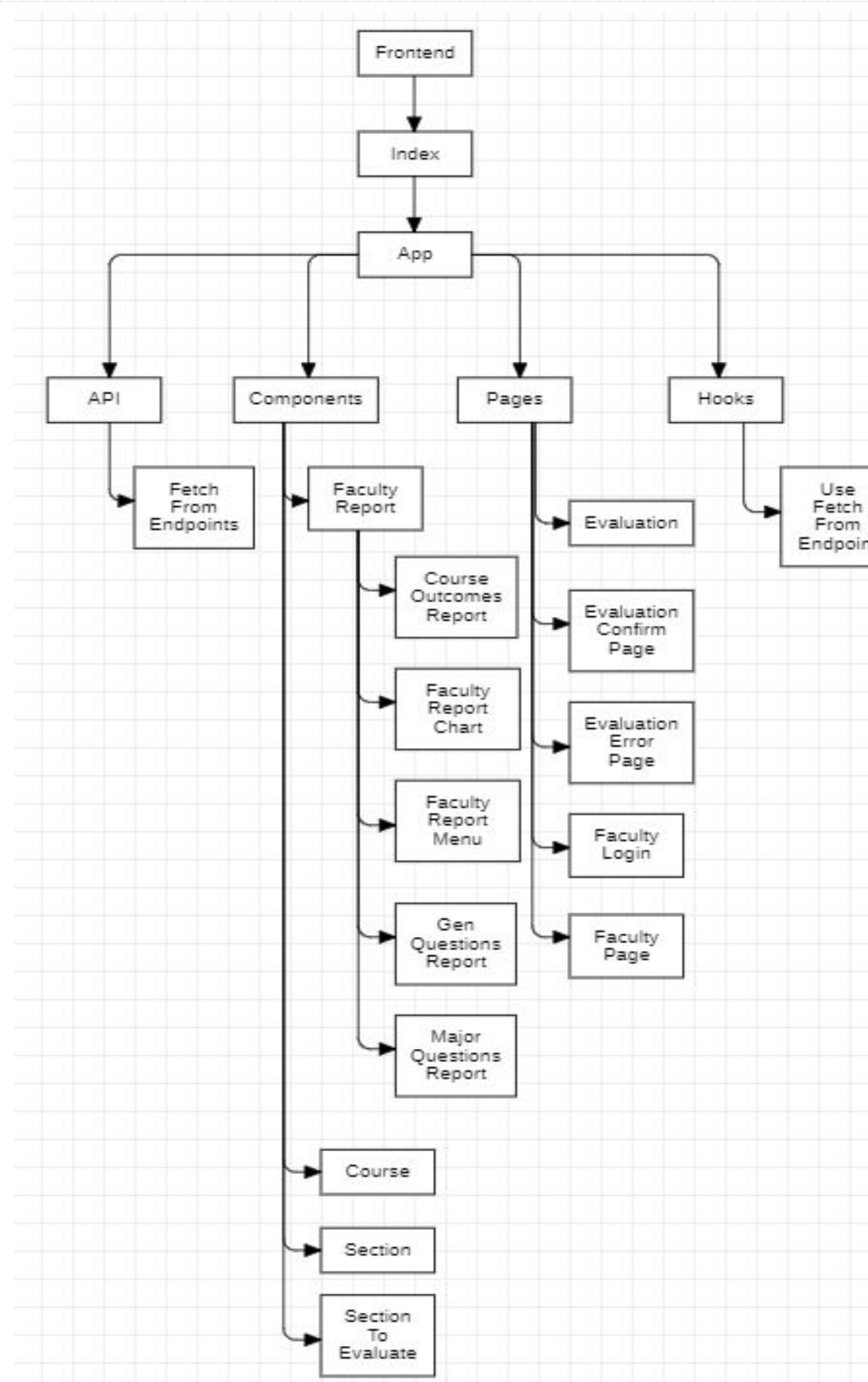
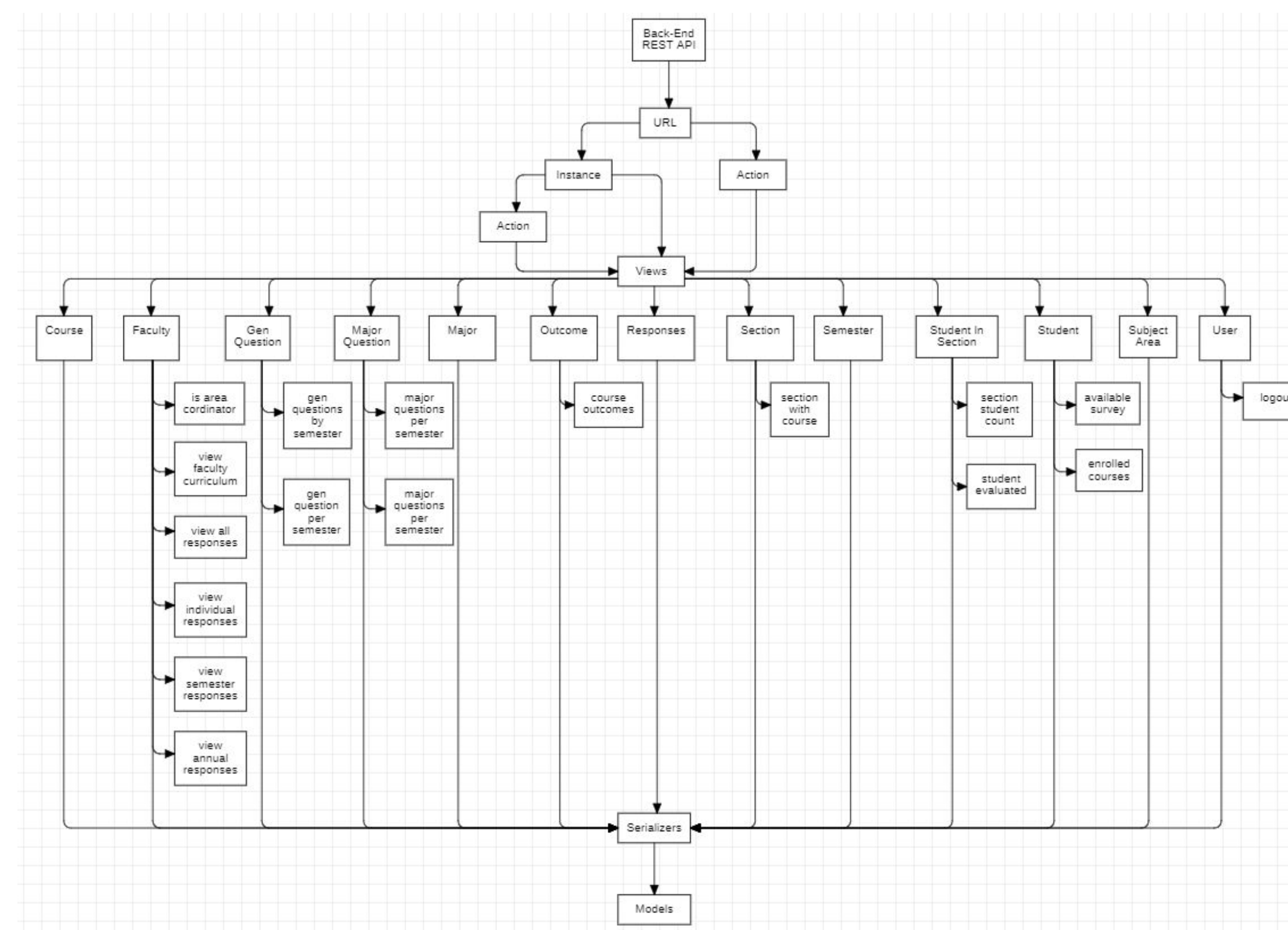
OBJECT DESIGN



PROBLEM

The Course Evaluation System (CES) was first developed in 2006 by the KFSCIS web development team and was used for more than fifteen years at the end of each term. This classic package was built on a Postgres database with several Perl modules to collect student course evaluation data and to generate reports. This package is not modular enough to classify the collected data according to student majors and to generate reports specific for each KFSCIS degree program.

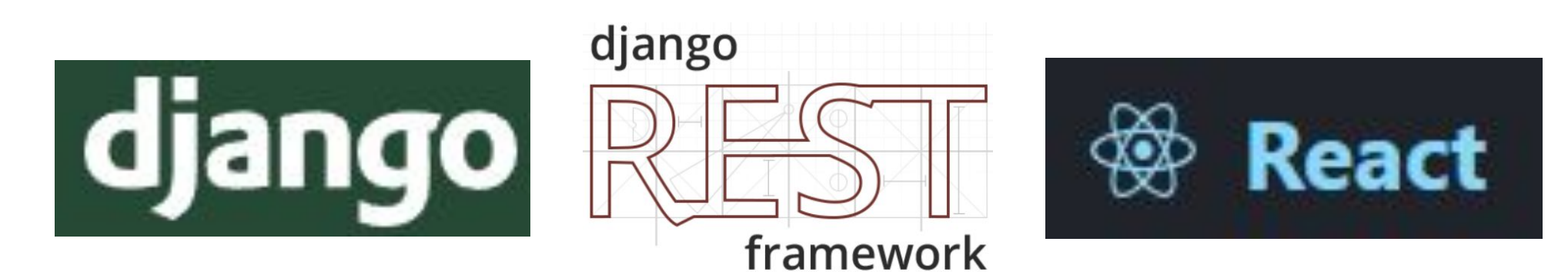
SYSTEM DESIGN



REQUIREMENTS



IMPLEMENTATION



Django and the REST Framework were used in conjunction to create a web API that is modular, more secure, and can support multiple frontend architectures. With the excellent support from the REST Framework, we were able to integrate PostgreSQL as our main database. We used React to develop our frontend because it is flexible, and allows for fast development iterations that were required when modifying the backend. We used GitHub as our version control system.

INDIVIDUAL CONTRIBUTIONS

On Sprint 1, I contributed with the design of a new database architecture and coded some models in the backend. On Sprint 2, I contributed with writing some serializers to convert objects into data types and some views to return as a web response. On Sprint 3, I contributed with creating the first scripts in Bash for the CLI as an experiment to show to PO. Eventually, we ended up choosing Python as the language for the CLI. Additionally, I wrote some actions to retrieve and post data to the database. On Sprint 4, I created a frontend project in React, and wrote the LoginPage for students as well as some changes in the database and some actions in the backend. On Sprint 5, I created the EvaluationPage for students and created some more needed actions. On Sprint 6, I contributed on doing some modifications in the student pages requested by the PO, and cleaned these pages logic. On Sprint 7, I contributed on doing tests and designing diagrams of the whole system. Additionally, I contributed on the final documentation for the deliverables.